

### 2025 Sharing Information on Progress (SIP) Report

Khon Kaen University International College

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### **About the Principles for Responsible Management Education (PRME)**

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

#### **Antonio Guterres**

Secretary-General (2017 - Present)
United Nations

"

### **Principles of PRME**



### **Purpose**

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



#### **Values**

We place organizational responsibility and accountability to society and the planet at the core of what we do.



#### **Teach**

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



#### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



#### **Partner**

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



#### **Practice**

We adopt responsible and accountable management principles in our own governance and operations.



#### **Share**

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

### The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.









































# **Getting Started**

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

### 1. Graduates

217

### 2. Degrees Offered

- · Bachelor of Arts (B.A.)
- · Master of Science (M.Sc. or M.S.)
- · Bachelor of Business Administration (B.B.A.)

### 3. Faculty & Staff at the University

11445

### 4. Faculty & Staff at the Institution

82

### 5. Student Enrollment at the University

40537

### 6. Total Student Enrollment at the Institution

1561

### 7. Undergraduate Student Enrollment at the Institution

1522

### 8. Graduate Student Enrollment at the Institution

9

### 9. Doctoral Student Enrollment at the Institution

0

### 10. Certificate, Professional Development, Continuing Education Student Enrollment at the Institution

0



# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

### 11. Define Purpose

At Khon Kaen University International College (KKUIC), the Purpose Principle is understood as the clear articulation of the institution's mission to create positive social, environmental, and economic impact through education, research, and community engagement. Purpose at KKUIC includes:

Developing Responsible Leaders: Educating students to become ethical and socially responsible global citizens. Promoting Sustainability: Integrating sustainable development principles into curricula, research, and community projects. Fostering Innovation and Knowledge Creation: Encouraging innovative thinking and applied research to solve real-world problems. Enhancing Social Impact:

Collaborating with communities, industry, and international partners to contribute to societal well-being. Empowering Lifelong Learning: Providing opportunities for continuous skill and knowledge development for students, faculty, and staff.

### 12. Institutional Engagement

76% - 100%



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

### 13. RME Lead

- Research or issue group, society, or club leading sustainability efforts
- · Centralized sustainability office

### 14. Define Values

At KKUIC, Values represent the ethical principles and cultural commitments guiding our decisions, behaviors, and practices. Through SMARTIES, we embed social responsibility, sustainability, innovation, international collaboration, and lifelong learning in teaching, research, and community engagement, shaping responsible and globally minded graduates.

### 15. Student Awareness

51% - 75%

### 16. Student Engagement

76% - 100%



## Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

### 17. Define Teach

At KKUIC, Teach means equipping students with knowledge, skills, and ethical awareness to address global challenges. It involves integrating responsible management, sustainability, and interdisciplinary learning into curricula, fostering critical thinking, innovation, and practical application, preparing students to become responsible global citizens and future leaders.

### 18. Educator Recognition

- · Publication or research support
- · Course evaluation scores

### 19. Barriers to Innovative Curriculum

- · Assessment challenges
- Faculty expertise gaps

### 20. Barriers to Innovative Pedagogy

- Time constraints
- Resource constraints

### 21. Fostering Innovation

To a great extent

### 22. Experiential Learning

To a great extent

### 23. Learning Mindset

To a great extent

### 24. Method of Teaching and Learning

In person



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

### 25. Define Research

Research is the systematic pursuit of new knowledge through inquiry, analysis, and innovation. At our institution, it connects academic rigor with practical application to foster sustainable solutions, advance business practices, and empower students as critical thinkers and global contributors.

### 26. 2024 Publications

0

### 27. Research Barriers

Time constraints

### 28. 2024 Publications on Sustainable Development and/or RME

0

### 29. Research Funding

National

### 30. Socializing Research

· Research collaborations



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

### 31. Partners, Accreditation Bodies, Associations, etc.

• AASHE (Association for the Advancement of Sustainability in Higher Education)

### 32. Define Partner

In our institution, a Partner is any organization, association, or community that collaborates with us to advance education, research, and sustainability. Partnership means mutual support, knowledge sharing, and co-creation of impactful initiatives that benefit students, society, and global development.

### 33. Student Partners

None



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

### 34. Define Practice

Practice, in this context, refers to the application of knowledge, skills, and values through real-world engagement. At our institution, it means integrating theory with experiential learning, community involvement, and sustainable initiatives that prepare students to act responsibly and effectively in professional and societal contexts.

### 35. RME Practices

• Sustainability strategy or strategic plan (school or university level)



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

### 36. Transparent Engagement

- Boards and advisory committees
- Annual reports
- · Community events and consultation forums
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- · Open faculty and student meetings and town halls
- Partnerships with local organizations
- · Student and staff volunteer programs
- Sustainability-focused research and collaboration Opportunities

### 37. Audiences

- · Alumni and donors
- · Boards and advisory committees
- · Faculty and staff
- Prospective and current students
- · Research and academic networks

SIGNATORY

### Khon Kaen University International College

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